

**Mississippi Report Card for 2007/2008
(No Child Left Behind Act of 2001)**

DISTRICT: (6120) - Pearl
SCHOOL: (000) - District Level Data
YEAR: 2007/2008

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

Notes regarding 2007-2008 and 2006-2007 assessment results:

- (1) The MCT2 was a new assessment in 2007-2008, so no 2006-2007 data are reported.
- (2) The Grade 5/8 Science Test is being reported in the NCLB Report Card the first time in 2007-2008.
- (3) The SATP Algebra I and English II MC tests were revised for 2007-2008, so the result on those tests are not directly comparable to results in 2006-2007.
- (4) The proficiency standards on the MAAECF were reset for 2007-2008, so the results on that assessment are not directly comparable to the results in 2006-2007.

DISTRICT: (6120) - Pearl
SCHOOL: (000) - District Level Data
YEAR: 2007/2008

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	
Other Academic Indicator	
Attendance Rate (Percentage)	95
2006/2007 Graduation Rate (Percentage)	86
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	YES	YES
Limited English Proficient	YES	YES
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	96.30	191
Emergency/Provisional Certification	1.90	191
Courses Taught by a Highly Qualified Teacher	95.8	1115
Courses NOT Taught by a Highly Qualified Teacher	4.2	1115
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	98	98
IEP	92	93	84
Non IEP	99	98	99
Limited English Proficient	96	96	
Economically Disadvantaged	97	97	96
Non Economically Disadvantaged	99	99	98
Migrant			
Asian			
Black	97	97	97
Hispanic	98	98	
Native American			
White	98	98	98
Male	98	97	96
Female	99	98	99
Notes: AYP target is 95%.for Reading and Mathematics SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	306	148.8	12.7	40.2	36.6	10.5
4	298	150.9	10.4	32.9	40.3	16.4
5	281	151.7	7.1	33.5	49.1	10.3
6	296	148.5	14.5	37.2	43.6	4.7
7	284	145.9	21.1	40.1	37.7	1.1
8	263	148.7	12.9	38.8	44.1	4.2
Mathematics						
3	304	150.5	9.9	34.5	49.0	6.6
4	298	154.2	10.1	17.4	58.4	14.1
5	279	152.3	10.8	28.7	49.8	10.8
6	296	148.9	20.9	26.4	47.6	5.1
7	284	149.1	22.2	21.8	50.0	6.0
8	262	150.7	16.8	28.2	43.9	11.1
Note: Minimum N-count for reporting is 10 students.						

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Basic or Above**

Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		87	89	65	84	91	82	90		91		88	85	90	
4		90	91	73	89	90	88	92		79			83	96	
5		93	96	58	92	94	88	95					88	96	
6		86	88	50	82	89	84	89		63			80	92	
7		79	84	31	74	84	71	83		77			70	86	
8		87	90	55	83	90	85	89					85	91	
Mathematics															
3		90	92	70	87	94	81	95		91		88	87	93	
4		90	92	64	91	89	86	92		95			86	95	
5		89	91	63	89	90	86	91					85	92	
6		79	83	27	78	81	65	87		75			68	90	
7		78	84	25	72	84	69	81		85			69	86	
8		83	88	32	82	85	82	83					80	88	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Proficient or Above**

Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		47	50	13	42	54	25	60		39		29	34	62	
4		57	58	36	58	56	43	65		47			45	69	
5		59	64	4	58	61	55	63					47	67	
6		48	51	18	41	57	36	56		38			33	65	
7		39	42	8	39	38	27	46		15			26	50	
8		48	53	4	42	54	30	57					36	61	
Mathematics															
3		56	58	30	54	57	34	66		61		47	46	66	
4		73	75	46	74	71	64	78		58			62	84	
5		61	63	26	57	65	53	64					51	67	
6		53	56	14	52	53	40	60		44			38	69	
7		56	62	4	53	59	48	58		77			46	65	
8		55	59	14	54	56	44	59					44	67	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Subject Area Test
Percentage Scoring Basic or Above**

Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	96	96	96		96	96	95	96					96	96	
Biology	98	96	96		96	96	96	96					96	96	
Algebra I (M07)	97	96	96		96	96	94	96		96			95	96	
Engl II MC (L06)	85	96	96		96	96	89	96					92	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Subject Area Test
Percentage Scoring Proficient or Above**

Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	76	89	89		90	87	78	94					84	91	
Biology	92	96	96		96	96	90	96					95	96	
Algebra I (M07)	81	87	86		87	86	85	86		96			84	88	
Engl II MC (L06)	43	78	78		77	78	60	84					69	83	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Language Arts

Mathematics

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
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Language Arts

Mathematics

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	284	553.3	25.7	38.4	29.2	6.7
8	267	864.1	9.7	28.8	43.8	17.6

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL / LEP	Economically Disadvantaged	Not Economically Disadvantaged	Migrant Student
5	74	77	43	78	70	62	82		36		30	68	79	
8	90	91	77	94	87	82	95		93			86	95	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL / LEP	Economically Disadvantaged	Not Economically Disadvantaged	Migrant Student
5	36	37	24	40	32	22	44		9		4	29	41	
8	61	65	18	66	58	42	70		73			53	72	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.